



The New Curriculum End of Year Expectations Year 2

These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding knowing how best to help your children please talk to your child's teacher at the end of the day or email h.anyanegbu@forestdale.bham.sch.uk

Maths

- Compare & order numbers up to 100, use $<$ $>$ and $=$.
- Read & write all numbers to 100 in digits & words.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use $+/-$ facts to 20.
- Derive & use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract including 2-digit numbers & ones, 2-digit numbers & tens, two 2-digit numbers and Three 1-digit numbers.
- Recognise & use inverse $(+/-)$.
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse $(x/\div)$.
- Recognise fractions - find, name & write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.
- To choose and use appropriate standards of measure.
- Identify and describe the properties of 2D and 3D shapes.

Reading

- Reads ahead to help with fluency & expression.
- Can discuss the plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Discuss the structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise, speech marks and contractions (e.g. can't).
- Identify past/present tense.
- Use content and index to locate information.

Writing

- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Write using co-ordination (or, and, but)
- Correct & consistent use of present tense & past tense.
- To use suffixes such as -ness, -er, -ful, -less -ly -est
- Evidence of joined handwriting.
- Correct use of verb tenses.
- Correct & consistent use of: -
 - Capital Letters
 - Full stops.
 - Question marks.
 - Exclamation marks.
 - Commas in a list.
 - Apostrophe (omission).
 - Introduction of speech marks.