



The New Curriculum End of Year Expectations Year 5

These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have a question for Mr Beardsmore, your child's class teacher, please catch him at the end of the day or email him on c.beardsmore@forestdale.bham.sch.uk.

Maths

- Count forwards and backwards with positive and negative numbers through zero.
- Count forwards and backwards in steps of powers of 10 for any given number up to 1000000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prim numbers up to 19.
- Recognise place value of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10,100,1000,10000 or 100000.
- Round decimals with two decimal places to nearest whole number and one decimal places.
- Add and subtract – Numbers with more than 4 digits using efficient written methods (column) and Numbers with up to 2 decimal places.
- Multiply – 4 digit by 1 digit
- Multiply and divide – whole numbers and decimals by 10,100 and 1000.
- Count up and down in thousandths.
- Recognise mixed numbers and fractions and convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems between different units of time.

Reading

- Summaries main points of an argument or discussion within their reading and makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognises clauses within sentences.
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.

Writing

- Add phrases to make sentences more precise and detailed.
- Use a range of sentences openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use, brackets, dashes and commas correctly.
- Use commas to clarify meaning or avoid ambiguity.
- Use a range of presentational devices (titles, bullet points etc.)
- Uses relative clauses.
- To indicate degrees of possibility.
- To summarise.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organise into paragraphs.
- Link ideas across paragraphs using adverbials of time, place and number.
- Legible and fluent handwriting style.