

Reading KS2 Process

Skills Lesson(s) (either 1 lesson or split over 2)

- As a class read the text out loud and discuss – teacher models using symbols:
 - BK – Background knowledge
 - P? – Predict, ask questions
 - V – Visualise
 - I – Inferences
 - VIP – Very important words
 - *Squiggly line* – notice word/phrase meaning breakdown and fix it
- Independently read a similar text and children annotate the text as above
- Children then independently answer questions about the passage they have annotated
- Discuss as class

L1 – Using appropriately aged text

- Timed independent read – highlight unknown vocabulary/phrases, note down in booklets
- Read together as a class taking it in turns and clarify unknown vocabulary/checking understanding of what they are reading
- Children summarise passage using key points verbally/note form

L2 – Recap over text from the previous day

- Retrieve basic information from the text – teacher to pick these out before the lesson
- Ask key questions – teacher to model as a group how to answer the questions
- Children have copy of previous day's chapter – highlight the evidence they find for answering questions
- Questions are then shown on the board, children show answers and teacher models what an answer should look like

L3 – Independent Comprehension

- Children read the next part of the text – check on speed of read
- Identify any vocabulary they are unsure of and clarify themselves
- Children to answer independent questions
- Teacher to use RAG rate assessment grid to show strengths and weaknesses for question types which informs for next skills lesson