



Art in Early Years

	Area	Statement	Provision at Forestdale
Three and Four-Year-Olds	Physical Development	Use large-muscle movements to wave flags and streamers, paint and make marks. Choose the right resources to carry out their own plan. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils.	Outdoor provision for EAD supports gross motor movement. Children have access to one handed tools in a number of learning areas – creative, play dough, role play. Children explore their dominant hand and pencil grip throughout F1, adults support children with this.
	Expressive Art and Design	Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing.	We support children in making choices about what they want to make and how they want to do it. We have a large range of materials out constantly for children to use. Children know to ask if there is something that they need. We support children to plan and discuss their creations. We give children opportunities to explore different ways of creating – paint, junk modelling, chalk, pastel, collage and many more. Children are encouraged to talk about their creations in depth with a grown up, adults support and model language.
Reception	Physical Development	Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, coordination and agility.	We constantly support children to develop their fine motor skills by allowing them to use a range of tools in lots of learning areas – scissors, tweezers, play dough tools. We allow children to sit or stand during CI play to support their muscle development.
	Expressive Art and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	Children are given the opportunity to explore different artist styles. Adults will support children to learn different drawing skills. Children are able to return to work or a skill set whenever they would like.

Early Learning Goal	Physical Development	Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.	Children are supported constantly to hold a pencil effectively for writing and drawing. There is a range of tools for children to explore and become competent in using. Children are taught drawing skills and are encouraged to draw upon them regularly.
	Expressive Art and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.	Children have access to a large range of materials and will be encouraged to use learnt skills in all artwork or creations independently.