



Music in Early Years

	Area	Statement	Provision at Forestdale
Three and Four-Year-Olds	Communication and Language	Sings a large repertoire of songs.	We have regular singing sessions, exploring nursery rhymes.
	Expressive Art and Design	Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.	We explore new songs and rhymes. Music basket in the classroom to encourage free play – adults sometimes support to build rhythm skills. Variety of instruments available in the classroom – instruments are added to or changed to support skill learning. Adults model how to change familiar songs within Nursery to support children exploring this themselves. Children have the opportunity to make their own music indoors and outdoors.
	Physical Development	Use large-muscle movements to wave flags and streamers, paint and make marks.	We encourage children to use their whole bodies to make sounds.
Reception	Communication and Language	Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs.	We learn about music from around the world. We explore poems written by different authors.
	Expressive Art and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.	Children experience whole class taught music sessions. We explore rhythm of music and songs. Children are encouraged to explore familiar songs whilst using instruments in the music basket. Children have the opportunity to make their own music indoors and outdoors.
	Physical Development	Combine different movements with ease and fluency.	Children experience dance during timetabled PE lessons and within our classrooms during play. Dancing is modelled by adults. We encourage and praise children when dancing.

Early Learning Goal	Expressive Art and Design	Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	We learn new nursery rhymes and songs regularly. We explore gymnastics and dance during timetabled PE sessions. We are encouraged to dance and move freely to music – listening for speed and patterns to support our movements.
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