



History in Early Years

	Area	Statement	Provision at Forestdale
Three and Four-Year-Olds	Understanding the World	Begin to make sense of their own life-story and family's history.	We encourage children to discuss their life and family in "All About Me" learning. We explore our baby pictures, family pictures. We talk about events that happened in the past. We learn about growing from babies. Home corner role play for children to explore routines and events at home.
Reception	Understanding the World	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	We learn about the local history of Frankley/Birmingham. We learn about how school has changed and developed in the last 20 years. We explore familiar places such as School, Home, Cadbury World, shopping centres, football grounds. We learn about important figures through stories and role play.
Early Learning Goal	Understanding the World	Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	We explore new and old technology and toys. We encourage children to use technology to support their learning – asking questions and finding out the answers. We explore music, television, clothes and food from the past.