



Computing in Early Years

	Area	Statement	Provision at Forestdale
Three and Four-Year-Olds	Personal, Social and Emotional Development	Increasingly follow rules, understanding why they are important.	Children learn about keeping themselves safe and looking after our resources.
	Physical Development	Match their developing physical skills to tasks and activities in the setting.	We encourage children to explore all areas of our setting. We support children in learning to use new resources. We support children to source resources that they are comfortable or even confident in using independently.
	Understanding the World	Explore how things work.	We encourage children to explore a range of toys that have buttons, lights, and sounds. We support children when using these toys, teaching how they could be used. We allow children to use technology within the classroom such as whiteboards, iPads and tablets to support their IT skills.
Reception	Personal, Social and Emotional Development	Show resilience and perseverance in the face of a challenge.	We encourage children to keep trying when they face a challenge. We support children in developing their self-esteem and belief in their abilities.
	Physical Development	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Know and talk about the different factors that support their overall health and wellbeing: - sensible amounts of 'screen time'.	We support children in developing fine motor skills. We support children to use these skills in a range of areas. We allow children to use technology within the classroom such as whiteboards, iPads and tablets to support their IT skills. We offer a range of different educational games and apps to support children in using screens for a positive reason. We discuss the effects of screen time and set rules and boundaries in class to support this.
	Expressive Art and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings.	We offer art and design on the whiteboard regularly for children to explore different ways of mark making and creating.

Early Learning Goal	Personal, Social and Emotional Development	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly.	We support children in trying to use new technology and devices. We encourage children to keep trying to succeed. We offer age appropriate apps for children so that it is not impossible for them to succeed.
	Expressive Arts and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	We teach and encourage children to use technology safely. We use lots of different apps to support the development of these skills.