



RE in Early Years

	Area	Statement	Provision at Forestdale
Three and Four-Year-Olds	Personal, Social and Emotional Development	Develop their sense of responsibility and membership of a community.	We encourage children to be a part of our school community by taking part in whole school activities. We give children the responsibility of taking care of their EY garden – tidying rubbish, keeping it clean.
	Understanding the World	Continue to develop positive attitudes about the differences between people.	We support children to understand they may have different interests to their friends. We support children to develop their own interests in play. We encourage children to support their friends during whole class activities – cheering them on, clapping their success/attempt.
Reception	Personal, Social and Emotional Development	See themselves as a valuable individual. Think about the perspectives of others.	We encourage children to express their interests to their peers, supporting them to find peers with the same interests. We build children's self-esteem and self-value.
	Understanding the World	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.	We encourage children to talk about their home life and families. We offer non-fictional books for children to explore other religions. We set up real life experiences for children to explore – food from other cultures, cultural fancy dress. We use stories to explore real life situations.
Early Learning	Personal, Social and Emotional Development	Show sensitivity to their own and others' needs.	We encourage children to support their friends during whole class activities – cheering them on, clapping their success/attempt.

	Understanding the World	Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	We explore different jobs and roles within the community. We explore the past through stories and books. We take part in themed days to explore and understand the past – BHM. We use real life experiences to understand another person's life/role within the community.
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