



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of CPD for all teaching staff to aid delivery of effective lessons in all taught areas of Physical Education.	- All staff sufficiently trained in PE lessons and utilize support of coach to further aid provision of lessons.	Teaching staff more confident in provision of lessons. Utilised planning from Premier Education portal and use of coach for CPD sessions.
Provision of afterschool clubs covering areas taught in curriculum and also areas that are not focused on during PE lessons.	- High proportion of children taking part in physical activity. This saw a slightly higher proportion of boys than girls but a vast majority were FSM and PP.	Children were asked on afterschool club availability and what they would want to participate in. Clubs were well attended.
The provision of wellbeing clubs such as yoga and Zumba.	- Provision of activities that were requested by children and clubs that saw increase in participation by children who had previously not taken part in clubs.	New club opportunities with children participating who were not eager to take part in other clubs.
The purchasing of sports equipment.	- Higher quality equipment, replacing	Lessons and afterschool clubs were more

Assessment of children through WOW Active Assessments.	damaged equipment and purchase of equipment to aid sensory needs in PE lessons. - Ability to effectively input interventions. Teachers able to use target areas in warm ups of PE lessons. Provision of assessment also saw an overall improvement of 24%, a 30% improvement in boys and a 19.05% improvement in girls. - Also saw comparison with schools also taking part in WOW Active assessments. This saw Year 6, Year 4 and Year 2 performing above average.	inclusive. There was much improvement over the four assessments and averages in each particular activity increased.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime clubs by utilizing Premier Education coach.</i>	<i>Lunchtime supervisors, Coaches as they need to lead and support in the activity.</i> <i>All pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£720 costs for additional coaches to support lunchtime sessions.</i>

WOW Active Assessment and data tracking	Primary generalist teachers who will obtain data and implement required interventions. coaches as they need to lead and support in the activity. pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport.	Children record better attainment in assessment and utilized to select children for WOW Active competitions.	£3220 cost for application of assessment days, access to WOW Active data and assessment of children.
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<i>WOW Active Championships</i>	<i>pupils – as they will take part.</i> <i>Support staff – who administer and observe competitions.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Children took part in competitions from Year 1 and 2, also from Year 3 and 4.</i> <i>Increased competitive opportunities for children. More pupils encouraged to take part in sport and achieve merits.</i>	<i>£290 for costs relating to entry to competitions and transport for competition days.</i>
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Equipment Purchasing	Primary generalist teachers. All pupils – as they will take part in activities utilizing new equipment. Coach – as they can utilize new equipment and provide greater differentiation based on need.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Enablement of new sporting opportunities and better provision of sensory equipment allowing all children to take part in activities.	£740.99 for the purchase of equipment to replace lost or damaged previously like tennis balls and bats, bean bags and gymnastic equipment. Also for the purchase of new sports equipment to enhance afterschool club opportunities like archery.
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<i>Afterschool Club provision</i>	<i>Selected pupils – as they will take part in range of activities.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>Greater range of sporting activities for children to take part in.</i> <i>Successful application of new activities based on children's viewpoints.</i>	<i>£3,735 for the growth in opportunities in afterschool clubs. Provision of mainstream afterschool clubs linked to curriculum objectives and also provision of wellbeing clubs like Zumba, yoga and martial arts.</i>
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CPD for teachers provided by Premier Education	Primary generalist teachers. All pupils – as they will take part in lessons undertaken by coaches and teachers applying new knowledge and skills.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5852 for 6 teachers to undertake CPD.
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<i>Provision of Swimming Booster Lessons for Year 6</i>	<i>Primary generalist teacher (Year 6)</i> <i>Year 6 pupils – as they will take part.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i> <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£2,470.20 for the costs of transport, pool hire and use of 2 swimming instructors.</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD provision as taken place year round.	Staff have built on their confidence for teaching PE - Learning walks (observations) - Impact on children's health and attitude towards fitness - Children have taken part in a range of sporting activities throughout the year and staff CPD has proven successful. - PE Learning Journal - Planning provided for teachers to use each half term	- To be continued next year with a greater focus on staff implementing lessons that develop on coaching and CPD.
WOW Active Competitions.	- Years 1 and 2, Years 3 and 4 have all taken part in a WOW Active competition against other schools in the area.	- To take part in next year and to target achieving merits and awards for their participation and achievements.
WOW Active Assessment completed throughout year and child attainment obtained.	- WOW Active assessment has shown Year 6 and Year 2 are performing above national average for the program and identified Year 5 as a class that require further intervention.	- To have more classes achieving the national average or higher. Year 5 going into Year 6 as a particular target.
Year 6 swimming to take place in Summer Term as top up lessons.	- Year 6 lessons well attended with over half the children completing stages 3, 4 and 5 awards currently.	- To continue and to add staff CPD in this area of the curriculum.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	<i>37% - we are struggling to get enough trained instructors to push all children. One group is taught by class teachers who as of yet do not have full training in the PE area. We have also had inconsistent attendance from members of the class – including members that could swim 25 meters at a younger age.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>2 children were strong swimmers on front but struggled to swim 25 meters utilizing other strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	<i>Out of 27 attending, 24 could safely perform self-rescue and comply with lifeguard instructions.</i> <i>3 were not in attendance of directed lesson on topic.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We invest in booster sessions for Year 6 children to improve the number of children who can safely swim.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Relevant courses have not been available to the school. However, teachers are asked to watch trained teachers when children attendance is below 24 children.

Total Allocation 23/24 – £17,500

Total spend 23/24 – £17,028.19

Unspent amount - £471.81

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Cargill – PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	10/07/24