

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,151.21
Total amount allocated for 2020/21	£22,931.21
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,780	Date Updated: 06 July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Children to take part in range of activities and sports of at least 50 minutes twice a week.	- Children to take part in a PE lesson with Premier Education instructor (as part of staff CPD opportunity) and a lesson led by class teacher based on the planning provided by instructor		£5,970	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Staff have built on their confidence for teaching PE - Learning walks (observations) - Impact on children's health and attitude towards fitness - PE Learning Journal - Planning provided for teachers to use each half term
Swimming lessons once a week to broaden experience and engage in range of physical activities for Year 6 – beginning from Half Term 4 and carrying on to the end of the academic year.	Children to attend Northfield Leisure Centre for 30 minutes of swimming each week. Cancellation of 3 lessons due to transition, Covid cases and planned residential.		£1,346	- Staff would have CPD training for teaching different skills and activities for PE independently if necessary Have children's mindset towards PE as a natural thing to do. - Develop a positive mindset in all children. - More children are able to swim 25 metres. - More children will be confident in the water. - Positive feedback from children. - Record of children (teacher list)
				- Children will leave school being able to swim the national requirement. - Children will enjoy swimming and continue doing so as they get older. - Children will have a positive attitude towards physical activity and keeping themselves healthy and active.

Mile a Day and skipping initiative (2 minutes) continue to be implemented and adopted as a whole school approach.	- Mile a day being completed every day by each class - Alternative of skipping for a set time. Once a week assessment to see improvement.	No cost this academic year. Planned spend to come out of next budget (workshop and purchase of rope per child).	- Works as a brain break - Children are getting quicker and fitter at completing - Children are wanting to beat their PB - Active minutes in school day.	All staff to complete mile with children (whether walking or running) - Keep a record of scores so children can try and beat their personal best - Children have a more positive attitude towards walking/running and physical activity - Leaderboard for skipping to be maintained so children can selfassess.
To deliver regular Lunch Club Provision (started in Spring term)	Activity professional deployed to lead and support play leaders in delivering active sessions to encourage greater participation at lunch times	Included in £5,970 Premier Education cost.	Allocated year groups are afforded opportunities to participate in structured play each week increasing activity levels as well as supporting further development	- Lunchtime supervisors to undertake training.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in fitness assessments with Premier Education and WOW Active programme. Aim to monitor fitness, improvement and apply suitable challenges for each individual child.	Children took part in four assessments over the course of the year to assess their proficiency in activity. These were spread out to measure impact accordingly.	£1,986.66 spent Further allocated total deferred to next budget	- Children are encouraged to take ownership of their health and fitness and be encouraged to live a healthy lifestyle. - Reports and data provided to the school by Fit4Schools team	- Showing the importance of keeping fit and healthy and introducing children to different activities which they can take in independently. - Improving children's general fitness - Two highest achievers and most

		(£1500)	- Classes can use information provided to tie into cross curricular links (eg. Maths statistics) - Children have access to view and track their results at home. - By third assessment, all classes had made progress and were meeting/exceeding the national average. · Overall average school improvement score of 24.47% · Overall KS1 average score improved by 26.32% · Overall KS2 average score improved by 23.77% · Girls made an overall improvement of 26.60% · Boys made an overall improvement of 19.79% · Pupil Premium children made and overall improvement of 85.33% · EAL children made an overall improvement of 2.17%	improved rewarded from each class and skills maps drawn up for others based on their scores to aid improvement for next assessment. - Teachers to start organising their own practice assessments alongside this to further push skills progression and improvement. - Website WOW Active to begin providing teacher videos to mimic skills taught in assessment to further improve children's abilities.
--	--	---------	---	--

			-	
Support and involve the children in after school sports clubs (provided under Premier Education service agreement) Class Teacher provision and attendance as further CPD (free)	Intention from previous plan was to maintain the high-quality and broad afterschool clubs that had been on offer. This continued each half term through Premier Education.	Included in Premier Education costs (£5,970)	- Class register - Increase in the number of children who attend after school clubs - Attendance of clubs by free school meal children and pupil premium children increased.	- Finding out what sports children are interested in participating in to organise clubs which are tailored to children's interests. - Giving children the opportunity to experience different activities. - Monitor children taking part by keeping a register. Keep a register of new attendees and offer places to new attendees first. - Children able to play the sport properly. - Lead lunchtime clubs for other children to teach them. - Develop an interest in the sport helping them progress into external clubs. - Provide children with life experiences - Increase availability of clubs for next academic year through external provision.
Purchase equipment to enhance the quality and delivery of PE lessons.	- Enables staff to deliver a more precise lesson with the aid of resources - Creates calmer lunchtimes with less arguments - Increases pupil participation in activities - Increases interest in sport and a healthy lifestyle - Motivates children to perform better during Sports Day	£1,054.92	- More children are participating in lessons - The identified less active groups have increased their activity levels - New equipment has captured their interest - Allows children to exercise	- Continue expanding range of equipment to cater for sports that are not as in mainstream news. - Use of Olympic Games Sports to develop the experiences of children. - Use of equipment to open further afterschool clubs giving experience of these sports.

				- Introduction of school teams and potential for competition between schools in the local vicinity.
--	--	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Education to provide CPD opportunities to all teacher on a range of activities. Three Staff Training Sessions after school to focus on areas of Fundamentals, Gymnastics and Dance.	Delivery of CPD once a week for the whole school with teachers being built into sessions enabling them to have the confidence to deliver by the end of the unit. Two of the three planned Staff Training sessions occurred. One cancelled due to injury to specialist trainer (dance).	Included in Premier Education Cost (£5,970)	- Staff following planning provided from F4S coaches - Children and visitors can see continuity between lessons taught by Premier Education coaches and teaching staff. - Photos for learning journal - Children are supported by Activity Professional in order to help develop children's progress.	- Staff using the skills they have learned to maybe start their own after school club - Staff's confidence being built upon when teaching PE lessons and can be seen by the impact of lessons on children. - Staff are confident enough to lead their own PE lessons - Ensure that all three planned CPD training sessions are completed (prioritise 2 different sporting areas alongside Dance). - Active intervention would take place help support or further develop a range of groups to maximise skills progress

Attendance of member of staff to the West Midlands Sports Conference to network with links to sporting organisations, CPD offers, wider skills to introduce.	- Workshops arranged - Staff member takes part in CPD activities to bring back into school	£125	- Two workshops arranged to offer to children and staff. - Whole school approach to skipping introduced. - Active Maths sessions	- Attendance of further staff members to training events - Training in swimming coaching at basic level to teachers whose classes attend swimming.
--	---	------	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tokyo Olympic Dance Workshop – Years 1-6 to raise awareness of world sport and promote dance in school.	To give children the opportunity to learn different skills and experience different sports. 50 minute workshops for each class led by West End dance professional.	£499	- Photos - Feedback forms from children and teachers.	- Make links with company - Hire workshop again for other events.
Medical Mavericks Workshop – Sport and Health Science Workshop for Years 5 and 6	To give children the opportunity to learn different skills and experience different sports. Children to learn how athletes conduct themselves and also learn about the body and requirements for healthy performance. Children shall also become aware of the wide range of professions that are available to them if health, sport, medicine interest them.	£795	- Photos - Feedback forms from children and teachers.	- Open pathways with company into the tools and learning from workshop. - Make links with company. - Offer experiences to younger year groups.
Premier Education provide afterschool club to continue specialist provision of range of sports and offer equipment to	To give children the opportunity to learn different skills and experience different sports.	Included in Premier Education Cost	- Photos, group registers, feedback on pupil questionnaires.	Review how many children engaged with the activities over the academic year and

Created by:



Supported by:



use to improve quality and participation of children. To offer as many children as possible the opportunity to take part in extra-curricular activities.	Activity professional deployed to deliver all activities. Reviewed termly to make sure we are reaching as many children as possible and are on target to reach the target. Potentially introduce an invite system to target ALL children if gaps are found.	(£5,970)		how many sports and activities were offered.
Premier Education to provide support days (House Competitions) to actively encourage healthy competition in school.	To give children experience of broader sporting events in the competitive environment (Winter Olympics)	£300	- Photos - Feedback from pupils.	- Link further events from wider world to house competition - Increase marketing aspect of events through athlete visits.
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Education to provide support days (House Competitions) to actively encourage healthy competition in school.	To give children experience of broader sporting events in the competitive environment (Winter Olympics)	Included in Key indicator 4	- Photos - Feedback from pupils.	- Link further events from wider world to house competition - Increase marketing aspect of events through athlete visits.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	James Cargill
Date:	06/07/22
Governor:	
Date:	

Total spent: £12,076.58