

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

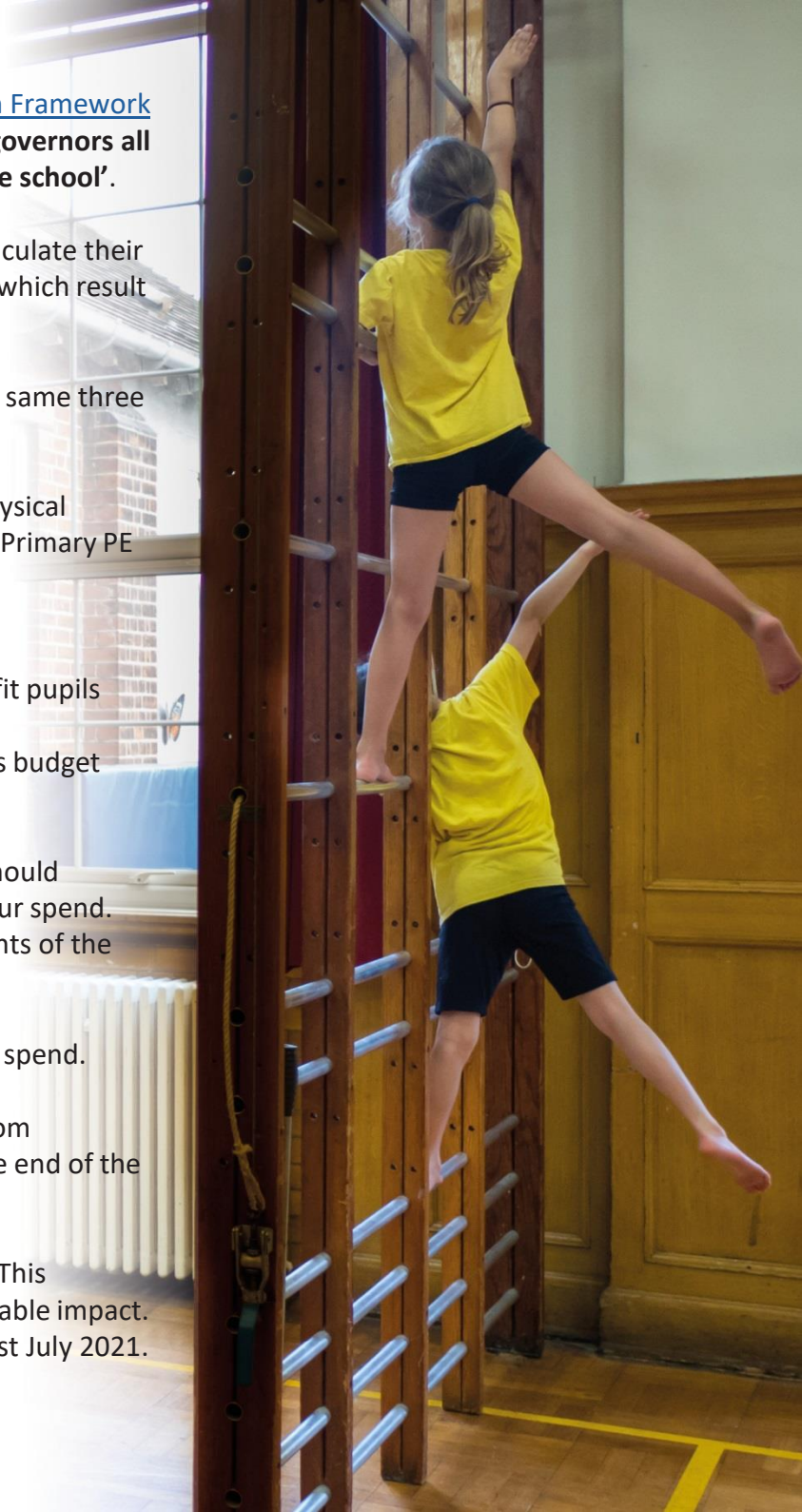
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
- A continued and sustained period of quality PE implementation alongside CPD sessions run by Fit4Schools. - Assessment of pupils is tracked, maintained and impacted upon by Wow Active Portals. Children can self-assess and are given targeted challenges to improve. - Maintenance and expansion of school equipment to broaden sport possibilities and develop greater skill in current sports provision including playground equipment. - Improvement in outdoor areas for active learning and play times. - Since available, the organisation and implementation of workshops for year groups across KS2 and KS1.	- Experience days run for school cohort covering activities and sports that are not currently used within the PE curriculum. - Catch up and intervention lessons in swimming for Year 6 due to reduced time in lessons affected by Covid-19. Children in this cohort to go swimming for more sessions in the school year (3 half terms). Improve percentage of children who can swim required distance by end of Year 6. Next year, spread the range of year groups who go swimming to attempt to build progression over time and, as a future result, reduce the necessity for as many swimming lessons in Year 6. - Alternative active learning activities to the Run a Mile – further purchasing of equipment and schemes to encourage activity of children, progression and evidence. - The reimplementation of afterschool clubs to encourage and offer experiences to cohort of sports not covered in curriculum areas. - To increase participation in activities with other schools in area.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 **£5,151.21**
+ Total amount for this academic year 2020/2021 **£ 17,780**
= Total to be spent by 31st July 2021 **£ 22,931.21**

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	36% 10/28
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,780	Date Updated: 29 th June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
Intent	Implementation		Impact	Sustainability and suggested next steps
Children to take part in range of activities and sports of at least 50 minutes twice a week.	- Children to take part in a PE lesson with Fit4Schools instructor (as part of staff CPD opportunity) and a lesson led by class teacher based on the planning provided by Fit4Schools instructor	£7,046.66	- Staff have built on their confidence for teaching PE - Learning walks (observations) - Impact on children's health and attitude towards fitness - PE Learning Journal - Planning provided for teachers to use	- Staff would have CPD training for teaching different skills and activities for PE independently if necessary - Have children's mindset towards PE as a natural thing to do. - Develop a positive mindset in all children.
Swimming lessons once a week to broaden experience and engage in range of physical activities for Year 6.	- Children to attend Northfield Leisure Centre for 30 minutes of swimming each week.	£1,428	- More children are able to swim 25 metres. - More children will be confident in the water. - Positive feedback from children. - Record of children (teacher list)	- Children will leave school being able to swim the national requirement. - Children will enjoy swimming and continue doing so as they get older. - Children will have a positive attitude towards physical activity and keeping themselves healthy and active.
Mile a Day and skipping initiative (2 minutes) continue to be implemented	- Mile a day being completed every day by each class - Alternative of skipping for a set time.	No cost	- Works as a brain break - Children are getting quicker and fitter at completing - Children are wanting to beat their PB - Active minutes in school day.	All staff to complete mile with children (whether walking or running) - Keep a record of scores so children can try and beat their personal best - Children have a more positive

				attitude towards walking/running and physical activity - Leaderboard for skipping to be maintained so children can self-assess.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 39%
Intent	Implementation		Impact	Sustainability and suggested next steps
To offer further outdoor equipment that improve coordination and reactions of children.	The purchase of 3 reaction Play Panels.	£4,220	- Engagement of children has improved. - Class leader board initiatives beginning. - child feedback.	- Implementation of further play panels around playground - panels applicable for Foundation and Early Years.
Support and involve the children in after school sports clubs	Children will be engaged and have opportunities to develop during extended sport provision hours provided by Fit4Schools	Included in Fit4Schools costs (£7,046.66)	- Class register - Increase in the number of children who attend after school clubs over past two-three years. - Reduced number of clubs offered due to restrictions in class mixing.	- Finding out what sports children are interested in participating in to organise clubs which are tailored to children's interests. - Giving children the opportunity to experience different activities.
Children to participate in fitness assessments with Fit4Schools. Aim to monitor fitness, improvement and apply suitable challenges for each individual child.	Intention from previous year was for four assessments to take place. However due to a missed half term on lockdown, three tests were conducted over the year.	£3,426.64	- Children are encouraged to take ownership of their health and fitness and be encouraged to live a healthy lifestyle. - Reports and data provided to the school by Fit4Schools team - Classes can use information provided to tie into cross curricular links (eg. Maths statistics) - Children have access to view and track their results at home.	- Showing the importance of keeping fit and healthy and introducing children to different activities which they can take in independently. - Improving children's general fitness - Two highest achievers and most improved rewarded from each class and skills maps drawn up for others based on their scores to aid improvement for next assessment. - Teachers to start organising their own practice assessments alongside this to further push skills progression and improvement.

Support and involve the children in after school sports clubs	Intention from previous plan was to maintain the high-quality and broad afterschool clubs that had been on offer. However due to Covid restrictions these were only able to be implemented in HT5 and HT6 as part of Fit4Schools coverage. One badminton afterschool clubs was run post-Covid.	Tennis Gymnastics No cost when delivered by Fit4Schools. £90 Badminton	- Class register - Increase in the number of children who attend after school clubs.	- Finding out what sports children are interested in participating in to organise clubs which are tailored to children's interests. - Giving children the opportunity to experience different activities. - Monitor children taking part by keeping a register. Keep a register of new attendees and offer places to new attendees first. - Children able to play the sport properly. - Lead lunchtime clubs for other children to teach them. - Develop an interest in the sport helping them progress into external clubs. - Provide children with life experiences - Increase availability of clubs for next academic year in line with up-to-date Covid restrictions.
Purchase equipment to enhance the quality and delivery of PE lessons.	- Enables staff to deliver a more precise lesson with the aid of resources - Creates calmer lunchtimes with less arguments - Increases pupil participation in activities - Increases interest in sport and a healthy lifestyle - Motivates children to perform better during Sports Day	£1,181.54	- More children are participating in lessons - The identified less active groups have increased their activity levels - New equipment has captured their interest - Allows children to exercise	- Continue expanding range of equipment to cater for sports that are not as in mainstream news. - Use of Olympic Games Sports to develop the experiences of children. - Use of equipment to open further afterschool clubs giving experience of these sports. - Introduction of school teams and potential for competition between schools in the local vicinity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps
Fit4Schools to provide CPD opportunities to all teacher on a range of activities	Delivery of CPD once a week for the whole school with teachers being built into sessions enabling them to have the confidence to deliver by the end of the unit.	Included in Fit4Schools costs (£7,046.66)	- Staff following planning provided from F4S coaches - Children and visitors can see continuity between lessons taught by F4S coaches and teaching staff. - Photos for learning journal	- Staff using the skills they have learned to maybe start their own after school club - Staff's confidence being built upon when teaching PE lessons and can be seen by the impact of lessons on children. - Staff are confident enough to lead their own PE lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	Sustainability and suggested next steps
Fit4Schools provide afterschool club to continue specialist provision of range of sports and offer equipment to use to improve quality and participation of children.	To give children the opportunity to learn different skills and experience different sports.	Included in Fit4Schools costs (£7,046.66)	Photos, group registers, feedback on pupil questionnaires.	- Monitor children taking part by keeping a register. - Keep a register of new attendees and offer places to new attendees first.
Medical Mavericks Workshop - Sport and Health Science Workshop for Years 5 and 6	To give children the opportunity to learn different skills and experience different sports. Children to learn	£795	- Photos - Feedback forms from children and teachers.	- Make links with company. - Offer experiences to younger year groups.

	how athletes conduct themselves and also learn about the body and requirements for healthy performance. Children shall also become aware of the wide range of professions that are available to them if health, sport, medicine interest them.			- Open pathways with company into the tools and learning from workshop.
Tokyo Olympic Dance Workshop – Years 1-6 to raise awareness of world sport and promote dance in school.	To give children the opportunity to learn different skills and experience different sports. 50 minute workshops for each class led by West End dance professional.	£499	- Photos - Feedback forms from children and teachers.	- Make links with company - Hire workshop again for other events.
Tokyo Olympic Workshop (Years 3-6) RB Gym and Sport	To give children the opportunity to learn different skills and experience different sports. To build the children's resilience and perseverance.	£450	- Photos - Feedback forms from children and teachers.	- To have attendance from an Olympic athlete to the school. - Make links with company to offer summer activity camps to children.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps
To open a competitive afterschool club in range of sports.	- Decipher which clubs would be most popular in school - Make links with other schools nearby. - Offer opportunities for the schools to host/visit.	None as of yet (will be a target next year).	This was a target that shall continue to next year as Covid restrictions halted progress in this area with few afterschool clubs able to run due to numbers and bubbling.	- Initiate the club - Make links with other schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J. Cargill
Date:	20/07/21
Governor:	
Date:	

Total amount spent = £19,136.84