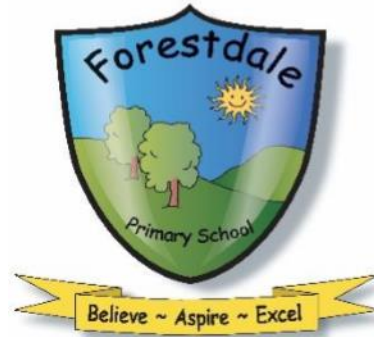




Forestdale Primary School

PE and Sports Premium Report 2019-2020

At Forestdale Primary School we **believe** every child is given the best opportunities to **aspire** in their learning and to **excel** in their standards. This is reflected in the school values we expect all staff and children to demonstrate.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Staff's confidence continues to rise due to CPD lessons administered by an outside agency. - Additional equipment has been purchased to be used within PE lessons and for afterschool clubs, particularly in the area of gymnastics and hockey. - A range of clubs and curricular focuses have been offered throughout the year to engage a large number of children in a sport that are interested in. - A differentiated and targeted activity to be conducted at home based on children's performance. - Active miles are conducted by each year group and initiatives are taken to encourage participation by all.	- To increase participation in internal and external competitions. - To involve parents in participation of home activities. - To continue investing in playground equipment to encourage a range of outdoor activity. - Year 6 and Year 4 swimming was affected by the Covid-19 pandemic. Ensuring this is made a priority when swimming lessons are allowed. - To provide updated playing equipment for use in school lessons and afterschool clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	30% at March 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33% at March 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Did not complete.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,780	Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32.60%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Children taking part in PE twice a week	- Children to take part in a PE lesson with Fit4Schools instructor (as part of staff CPD opportunity) and a lesson led by class teacher based on the planning provided by Fit4Schools instructor	£5,226.64	- Staff have built on their confidence for teaching PE - Learning walks (observations) - Impact on children's health and attitude towards fitness - PE Learning Journal - Planning provided for teachers to use	- Staff would have CPD training for teaching different skills and activities for PE independently if necessary - Have children's mindset towards PE as a natural thing to do. - Develop a positive mindset in all children.
- Mile a day, Skipping initiative	- Children to be provided with an alternative form of activity if weather permits run a mile to be unavailable or as another method of offering an alternative form to engage children.	£170.00	- Children keep active despite the weather. - Children have shown an improvement in Fit4Schools assessments. - Children more positive about exercise and setting achievable targets.	- Create a progressive competitive element across the school and rewarding those who take part.
- Swimming lessons once a week to broaden experience and engage in range of physical activities for Years 4 and 6.	- More children to be confident and able to swim 25 metres before they leave primary school.	£399.00	- More children are able to swim 25 metres. - More children will be confident in the water. - Positive feedback from children.	- Children will leave school being able to swim the national requirement. - Children will enjoy swimming and continue doing so as they

			- Record of children (teacher list)	get older. - Children will have a positive attitude towards physical activity and keeping themselves healthy and active.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Support and involve the children in after school sports clubs - Children to participate in fitness assessments with Fit4Schools	- Children will be engaged and have opportunities to develop during extended sport provision hours provided by Fit4Schools - Children were intended to be tested four times throughout the academic year to see how their fitness improves with the impact of the different activities they are participating in. This only occurred twice due to Covid-19 and school closures. - Children are encouraged to take ownership of their health and fitness and be encouraged to live a healthy lifestyle.	- Included in Fit4Schools costs (£5226.64) £1306.66	- Class register - Increase in the number of children who attend after school clubs - Reports and data provided to the school by Fit4Schools team - Classes can use information provided to tie into cross curricular links (eg. Maths statistics) - Children have access to view and track their results at home - Wider impact: Top achieving students from Y5 and Y6 were due to attend a Fit4Schools competition in June.	- Finding out what sports children are interested in participating in to organise clubs which are tailored to children's interests. - Giving children the opportunity to experience different activities. - Showing the importance of keeping fit and healthy and introducing children to different activities which they can take in independently. - Improving children's general fitness

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Fit4Schools to provide CPD opportunities to all teacher on a range of activities	- Delivery of CPD each Tuesday for the whole school with teachers being built into sessions enabling them to have the confidence to deliver by the end of the unit.	Included in Fit4Schools costs (£5226.64)	- Staff following planning provided from F4S coaches - Children and visitors can see continuity between lessons taught by F4S coaches and teaching staff. - Photos for learning journal	- Staff using the skills they have learned to maybe start their own after school club - Staff's confidence being built upon when teaching PE lessons and can be seen by the impact of lessons on children. - Staff are confident enough to lead their own PE lessons
- PE Coordinator to attend 'West Midlands PE and School Sport Conference'	- Boost confidence and knowledge in the role of PE Coordinator, get up to date information for what is available to schools at the moment.	Free	- Knowledge of new initiatives and ideas trialed in different schools	- Feedback ideas to staff members - Encourage all classes to be meeting active minutes each day through a range of initiatives.
- Investment in PE learning cards and posters to be available to staff and children in school hall.	Boost confidence and knowledge in staff in conducting PE with relevant and effective warm ups and warm downs.	£17.90	- Children have gained a knowledge of exercises that they can do at home and staff have confidence in offering various warm ups.	- Continue to invest in prompts and guides for staff and children to use around school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To engage more children who are not interested in playing sports and to encourage a healthier ethos	To provide taster days through workshops and after school clubs to allow children the opportunity to broaden their experience of	See below	- Photos - feedback on pupil questionnaires	Using taster days which appeal to activities and sports children would like to take part in and

throughout the school	sport and physical activity and encourage them to take up sports than interest them.			
Badminton afterschool club (KS1 and KS2)	- To give children the opportunity to learn different skills and experience different sports.	£750.00	- Photos, group registers, feedback on pupil questionnaires. Increase in the number of children who have attended and returning members.	-Monitor children taking part by keeping a register. Keep a register of new attendees and offer places to new attendees first.
Street Dance afterschool club (KS1 and KS2)	- To give children the opportunity to learn different skills and experience different sports.	£840.00	- Photos, group registers, feedback on pupil questionnaires. Increase in the number of children who have attended and returning members.	-Monitor children taking part by keeping a register. Keep a register of new attendees and offer places to new attendees first.
Mini Marine Experience Day (all year groups)	- Provide children with life experiences.	£1000	- Photos, group registers, feedback on pupil questionnaires.	Offer a further experience day focusing on team building to show the benefits of physical activity along with life skills.
Ground based Circus workshop (KS2)	- Provide children with life experiences.	£575	- Photos, group registers, feedback on pupil questionnaires.	- Make links with Circus Workshop company to offer a club or possibility of school children attending group if they desire.
Vision Academy Afterschool Clubs offering range of sports each half term. - Multi-skills (KS1 and KS2)	- To give children the opportunity to learn different skills and experience different sports.	£1020	Photos, group registers, feedback on pupil questionnaires.	- Children able to play the sport properly. - Lead lunchtime clubs for

- Football (KS1 and KS2) - Hockey (KS1 and KS2) - Basketball (KS2) Fit4Schools provide afterschool club to continue specialist provision of range of sports and offer equipment to use to improve quality and participation of children.	- To give children the opportunity to learn different skills and experience different sports.	Included in Fit4Schools costs (£5226.64)	Photos, group registers, feedback on pupil questionnaires.	other children to teach them. - Develop an interest in the sport helping them progress into external clubs. - Monitor children taking part by keeping a register. Keep a register of new attendees and offer places to new attendees first.
Additional achievements: Olympics Workshop for KS2 children due to run but delayed due to Covid-19 pandemic. Workshop to exhibit range of sports that are involved in the Olympics and give children the chance to use equipment. Sport and Health Science Workshop for Years 5 and 6 due to run but delayed due to Covid-19 pandemic.	- To give children the opportunity to learn different skills and experience different sports. Involve them in sporting events from around the world. To give children the opportunity to learn different skills and experience different sports. Children to learn how athletes conduct themselves and also learn about the body and requirements for healthy performance. Children shall also become aware of the wide range of professions that are available to them if health, sport, medicine interest them.	Cost deferred to come out of next budget. Cost deferred to come out of next budget.	Invoice. Shall be photos and feedback from children. Invoice. Shall be photos and feedback from children.	Involve further sports in school settings that are currently unavailable/difficult for children to participate in otherwise. Broaden children's personal goals and continue to develop their ideas about their ambitions and future opportunities.

Year 6 swimming lessons and cost of transport for final half term of academic year. Unable to run due to Covid-19 pandemic.	- More children to be confident and able to swim 25 metres before they leave primary school.	Cost deferred to come out of next budget.	- More children are able to swim 25 metres. - More children will be confident in the water. - Positive feedback from children. Record of children (teacher list)	- Children will leave school being able to swim the national requirement. - Children will enjoy swimming and continue doing so as they get older. - Children will have a positive attitude towards physical activity and keeping themselves healthy and active.
- Use of Fit4Schools staff within school key workers and vulnerable children's group during lockdown.	- Provide a range of active games to maintain fitness and healthy lifestyle of children coming into school and providing routines and exercises through differentiated resources to send home to those not in school.	Included in Fit4Schools costs (£5226.64)	- Positive impact on children in key worker and vulnerable children group. - Photos - Positive feedback from children. - Exercise resources being signed and brought back into school.	- Continuing support from Fit4Schools during school reopening. - Guidance still being sent home to those not in school. - Children maintain some form of guided activity.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to strengthen links with other schools and participate in more competitive sports and competitions with other schools in the area	- To make contact with Kings Norton primary schools football association - Make links with other local schools to run competitions/fixtures	No cost	- Keep a record of fixtures and results - Registers for clubs	- School to participate in different competitions with other local schools
- Fit4Schools to provide house competitions for support days.	- To encourage children to take part in competitions and enjoy doing so. - To be given a wide	Included in Fit4Schools cost	- Photographs - Children having a good team work ethic throughout school life -	- Children having a positive experience towards competitive sports and having a sense of

- Purchase of additional gymnastics equipment.	opportunity of different team competitions to take part in. - Raise the profile of gymnastics in the school and encourage those who participate in clubs to use greater difficulty and skill through more challenging equipment	£439.00	Giving the children a sense of belonging to a group (house) - Used for gymnastics lessons and training.	belonging and working as a team in their house. - Children develop a passion for the sport which they will continue when they get older – Gymnastics afterschool provision to be offered to enhance use of equipment. – Equipment will be in school and owned by school so can be used again.
Children to take part in external competitions	- Children to gain experience of different activities in different settings.	£40.00	- Children successfully competed at the festival ran by Fit4Schools, finishing 2nd. - Photographic evidence - Positive feedback from children	- Children will build confidence when participating in sports and activities in different settings. - Children can experience competitive activities in a positive environment.
Purchase of adjustable hurdles to enhance athletic experience.	- Raise the profile of athletics in the school and encourage those who participate in clubs/PE to use greater difficulty and skill through more challenging equipment	£119.94	- Used for athletics lessons and training.	- Children develop a passion for the sport which they will continue when they get older - Encouraging children to take part in physical activity and embed this in their everyday life. - Equipment will be in school and owned by school so can be used again. - Could be added as an element to Sports Day.

Purchase of tennis rackets and balls for KS1	- Provide ease of accessibility to more appropriate equipment to younger ages to capture their interest in a sport and also provide core skills.	£306.59	- Used within tennis PE lessons for KS1 and also in multi-skills afterschool club. - Registers for multi-skills after school club (KS1)	- Children develop a passion for the sport which they will continue when they get older - Encouraging children to take part in physical activity and embed this in their everyday life. - Equipment will be in school and owned by school so can be used again. - Link to external clubs
Awards and certificates to reflect swimming achievements	- Resource for staff to support children's assessment - Ensure each child who participates within swimming over the year receives at least 1 ASA certificate card and badge.	£418.06	Children received at least one ASA certificate to take home.	- To continue buying the ASA certificates for the children to keep. - Evidence that the children can swim a specific distance/achieve a specific stage

Forestdale Primary School subsequently shall carry forward a figure of £5,151.21 to the next Sports Premium budget to invest in further equipment, opportunities and training for the school. This is due to the government announcement that unspent money from the 2019/2020 budget can be rolled over but must be spent by March 31st.