



Forestdale Primary School

PE and Sports Premium Report 2018-2019

At Forestdale Primary School we **believe** every child is given the best opportunities to **aspire** in their learning and to **excel** in their standards. This is reflected in the school values we expect all staff and children to demonstrate.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Booster swimming lessons for Year 6 to improve number of children able to swim 25 metres before leaving primary school - Staff's confidence has been boosted this year through CPD support from Fit4Schools - Resources have been bought into the school to use in PE lessons as well as after school clubs meaning we have the equipment we need to start a netball and football club. - Children have been provided with various activities throughout the year, allowing us to find out what children are interested in and try and tailor after schools clubs even more to suit their interests. Total spend on previous plan £14707.29	- To increase participation in internal and external competitions - To buy a school kit to help promote the ethos of teamwork and recognition of the school - Increase in PE after school clubs – at least two per half term - Work towards achieving the Bronze School Games Mark - Parents – involving parents in helping take part and support children in sports and activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	36%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	36%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17780	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Children taking part in PE twice a week	- Children to take part in a PE lesson with Fit4Schools instructor (as part of staff CPD opportunity) and a lesson led by class teacher based on the planning provided by Fit4Schools instructor	£6533.30	- Staff have built on their confidence for teaching PE - Learning walks (observations) - Impact on children's health and attitude towards fitness - PE Learning Journal - Planning provided for teachers to use - High quality teaching sustainable for another year	- Staff would have CPD training for teaching different skills and activities for PE independently if necessary - Have children's mindset towards PE as a natural thing to do.
- Mile a Day	- Mile a day being completed every day by each class	No cost	- Works as a brain break - Children are getting quicker and fitter at completing - Children are wanting to beat their PB	- All staff to complete mile with children (whether walking or running) - Keep a record of scores so children can try and beat their personal best - Children have a more positive attitude towards walking/running and physical activity

Active 30:30	- To encourage classes to complete 30 active minutes each day including their run a mile.	No cost	- Teachers incorporating active lesson starters and plenaries into lessons - Teachers using brain boosts and wake and shake to help children concentrate	- Active learning taking place more fluently throughout the day helping improve children's learning, behavior and concentration.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Children to participate in fitness assessments with Fit4Schools	- Children to be tested four times throughout the academic year to see how their fitness improves with the impact of the different activities they are participating in. - Children are encouraged to take ownership of their health and fitness and be encouraged to live a healthy lifestyle.	Included in Fit for School Cost	- Reports and data provided to the school by Fit4Schools team - Classes can use information provided to tie into cross curricular links (eg. Maths statistics) - Children have access to view and track their results at home Wider impact: - In June, top 6 highest achievers in Y5/6 will participate in Champions tournament representing their school.	- Two most improved and highest achievers from each class after each test to receive a certificate of recognition - Showing the importance of keeping fit and healthy and introducing children to different activities which they can take in independently. - Improving children's fitness

- Support and involve the children in after school sports clubs	- Children will be engaged and have opportunities to develop during extended sport provision hours provided by Fit4Schools - HT1 – KS2 Multisport After school club. - HT2 – KS2 Badminton After School club - HT2 – Multisport KS1 - HT2 – Badminton Club KS2 - HT3- - HT4 – Street Dance and Badminton KS2 - HT5-Netball and Football KS2 - Badminton and Street Dance KS1 - HT6- Badminton KS1	Multisports Included in Fit4Schools costs £925 Badminton £1390 Street Dance No cost when teachers have delivered.	- Class register - Increase in the number of children who attend after school clubs.	- Finding out what sports children are interested in participating in to organise clubs which are tailored to children's interests. - Giving children the opportunity to experience different activities. -Monitor children taking part by keeping a register. Keep a register of new attendees and offer places to new attendees first. - Children able to play the sport properly. - Lead lunchtime clubs for other children to teach them. - Develop an interest in the sport helping them progress into external clubs. - Provide children with life experiences.
- Swim England certificates	- Resource for staff to support children's assessment -Ensure each child who participates within swimming over the year receives at least 1 ASA certificate card and badge.	£488.70	- Children received at least one ASA certificate to take home.	- To continue buying the ASA certificates for the children to keep. - Evidence that the children can swim a specific distance/achieve a specific stage
Bears Classroom Experience – Edgbaston cricket	Y5 and 6 will get the opportunity to visit Edgbaston Stadium where they will receive a tour of the grounds and take part in a cricket training session. This will give children opportunities they might not necessarily get the chance to do again.	£180	- Children will have an insight into what goes on 'behind the scenes' in a cricket ground. - Children will be shown the correct way to play cricket (hold a bat, throw a ball, the importance of teamwork, etc.)	Giving children an interest in a sport which they can maybe move on to joining an external club. - Giving children life experiences.

Multi gym – outdoor equipment	Improve pupil fitness. Incorporated with the daily mile. •Enables staff to deliver a more precise lesson with the aid of resources •Creates calmer lunchtimes with less arguments •Increases pupil participation in activities •Increases interest in sport and a healthy lifestyle •Motivates children to perform better during Sports Day	£5145.00	Each class have a slot when they can use them equipment. -Equipment used for ‘less active’ children. More children are participating in lessons and after school clubs •The identified less active groups have increased their activity levels •New equipment has captured their interest	-To open the gym equipment during breakfast club -Allows children to exercise
PE uniform	-To ensure every child wears a PE kit during PE. -To have a range of spare PE kit in classes.	£62.88	All classes allocated spare PE kit to ensure every child has the opportunity to take part in PE.	-To ensure all classes have spare PE Kit -Allows all children to participate within PE lessons working within the governments guidelines.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator to attend 'West Midlands PE and School Sport Conference'	Boost confidence and knowledge in the role of PE Coordinator, get up to date information for what is available to schools at the moment.	£91	-Knowledge of new initiatives and ideas trialed in different schools -Able to share thoughts and ideas for different ways to tackle problems facing PE Coordinators at the moment - Different ideas for clubs and ways of assessing PE - Different ideas for Sports Premium money	-To teach PE through stories particularly within Early Years -Feedback ideas to staff members
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Elite Mini Commando Training Day	To build the children's resilience and perseverance.	£1150	Postponed until September	Postponed until September
Transport for Year 5/6 to attend F4S Autumn and summer competition	Children to gain experience of different activities in different settings.	£120	- Children successfully competed at the F4S competition. - Photographic evidence - Positive feedback from children	Children will build confidence when participating in sports and activities in different settings.

			-2 nd place both times, medals and a trophy for the children.	- Children can experience competitive activities in a positive environment.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Schools Games Mark – Bronze	- Work towards the school achieving the Bronze School Games Mark		- Evidence of completing requirements for award	- Raising the profile of PE in school - Have children's mindset towards PE as a natural thing to do.
F4S Autumn Inter Competition		No Fee	F4S Autumn Inter Competition 8 children, 4 girls/4 boys. 5 YR5 3 Y6. Children came 2 nd overall.	-Children have been able to access events through funding
F4S Summer Autumn Inter Competition		£40	F4S Summer Inter Competition 6 children, 3 girls/3 boys. 5 YR5 3 Y6. Children came 2 nd overall.	
Fit4Schools to provide house competitions for support days	To encourage children to take part in competitions and enjoy doing so. - To be given a wide opportunity of different team competitions to take part in.	Included in Fit4 Schools cost	Photographs - Children having a good team work ethic throughout school life - Giving the children a sense of belonging to a group (house)	- Children having a positive experience towards competitive sports and having a sense of belonging and working as a team in their house.
Football equipment	Having the equipment that is needed in school to start a school	No cost as won through a		Equipment will be in school and owned by school so can be used again.

	football team.	competition		- Link to external clubs -To play competitions against other schools
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Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Extra swimming lessons for Year 6 children who cannot yet swim 25 metres.	- More children to be confident and able to swim 25 metres before they leave primary school.	£399	- More children are able to swim 25 metres. - More children will be confident in the water. - Positive feedback from children. - Record of assessment of children (teacher list)	- 100% of pupils made progress from their starting point as a result of the booster - Children will leave school being able to swim the national requirement. - Children will enjoy swimming and continue doing so as they get older. - Children will have a positive attitude towards physical activity and keeping themselves healthy and active. -Helps families to allow their children to learn to swim. -Ensures our children are confident with a lifesaving skill