



# Forestdale Primary School

## PE and Sports Premium Report 2017-2018

At Forestdale Primary School we **believe** every child is given the best opportunities to **aspire** in their learning and to **excel** in their standards. This is reflected in the school values we expect all staff and children to demonstrate.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                           | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <ul style="list-style-type: none"> <li>- Effective short-term and long-term planning in place for PE, supported with appropriate resources.</li> <li>- Employment of Fit4Schools to support staff and engage children.</li> <li>- House competitions organised to promote teamwork and sportsmanship.</li> <li>- Identified Harborne Pool and Fitness Centre as a suitable swimming venue to support and encourage children in swimming.</li> </ul> | <ul style="list-style-type: none"> <li>- Competition – school teams participating in different tournaments and games.</li> <li>- Parents – involving parents in helping take part and support children in sports and activities</li> <li>- Year 6 swimming – boost the number of children who can swim 25 metres before leaving primary school</li> <li>- Staff training – boosting staff's confidence in teaching PE lessons and learning new skills to pass onto the children</li> <li>- Equipment – the school having the resources they need to make different sports and activities sustainable for the school</li> <li>- Raise the profile of PE by giving children different opportunities to experience different sports and activities</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                          | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 35%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 69%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?                                                   | Did not complete                  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18                                                                                                                                                                                                                |                                                                                                                                                                                                  | Total fund allocated: £14,074 | Date Updated: April 2018                                                                                                                                                                                                    |                                                                                                                                                                                                              |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                                                  |                               |                                                                                                                                                                                                                             | Percentage of total allocation:                                                                                                                                                                              |
|                                                                                                                                                                                                                                       |                                                                                                                                                                                                  |                               |                                                                                                                                                                                                                             | 53%                                                                                                                                                                                                          |
| School focus with clarity on intended <b>impact on pupils</b> :                                                                                                                                                                       | Actions to achieve:                                                                                                                                                                              | Funding allocated:            | Evidence and impact:                                                                                                                                                                                                        | Sustainability and suggested next steps:                                                                                                                                                                     |
| - Children taking part in PE twice a week                                                                                                                                                                                             | - Children to take part in a PE lesson with Fit4Schools instructor (as part of staff CPD opportunity) and a lesson led by class teacher based on the planning provided by Fit4Schools instructor | £5040                         | - Staff have built on their confidence for teaching PE<br>- Learning walks (observations)<br>- Impact on children's health and attitude towards fitness<br>- PE Learning Journal<br>- Planning provided for teachers to use | - Staff would have CPD training for teaching different skills and activities for PE independently if necessary<br>- Have children's mindset towards PE as a natural thing to do.                             |
| - Mile a day                                                                                                                                                                                                                          | - Mile a day being completed every day by each class – providing adequate resources for staff to complete mile a day with.                                                                       | £340.55                       | - Better results in Fit4Schools assessments. More children willing to take part in PE lessons and push themselves to do better.                                                                                             | - Children will be developing a positive relationship with exercise and will want to be more physically active throughout their day.                                                                         |
| - Pedometers                                                                                                                                                                                                                          | - Children to use pedometers once a week to track how many steps they complete in a mile a day and see if they can improve on their score each week.                                             | £246                          | - Children are engaged in the mile a day and want to improve the number of steps they do each session.                                                                                                                      | - Classes could record their scores each week in the classroom so children can see the progress they are making each week.<br>- Children have a positive attitude towards physical activity and keeping fit. |

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| - Mile a day track                                                                                                        | - Children will have a track to follow across three playgrounds when completing their mile a day, encouraging children to complete the mile.                                                                                                                                                       | £2170                                 | - More children will be completing the mile (and maybe more quickly).<br><br>Wider impact:<br>- Pupils are more active in PE lessons – taking part without stopping to rest<br>- Attitudes to learning improved<br>- better concentration in lessons                                                                       | - Track can be used for future years, children will develop a positive attitude towards physical activity and walking/jogging.                                                                               |
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |                                                                                                                                                                                                                                                                                                    |                                       |                                                                                                                                                                                                                                                                                                                            | Percentage of total allocation:                                                                                                                                                                              |
|                                                                                                                           |                                                                                                                                                                                                                                                                                                    |                                       |                                                                                                                                                                                                                                                                                                                            | 19%                                                                                                                                                                                                          |
| School focus with clarity on intended <b>impact on pupils:</b>                                                            | Actions to achieve:                                                                                                                                                                                                                                                                                | Funding allocated:                    | Evidence and impact:                                                                                                                                                                                                                                                                                                       | Sustainability and suggested next steps:                                                                                                                                                                     |
| - Support and involve the children in after school sports clubs                                                           | - Children will be engaged and have opportunities to develop during extended sport provision hours provided by Fit4Schools                                                                                                                                                                         | Included in Fit4Schools costs (£5040) | - Class register<br>- Increase in the number of children who attend after school clubs                                                                                                                                                                                                                                     | - Finding out what sports children are interested in participating in to organise clubs which are tailored to children's interests.<br>- Giving children the opportunity to experience different activities. |
| - Children to participate in fitness assessments with Fit4Schools                                                         | - Children to be tested four times throughout the academic year to see how their fitness improves with the impact of the different activities they are participating in.<br>- Children are encouraged to take ownership of their health and fitness and be encouraged to live a healthy lifestyle. | £2799.96                              | - Reports and data provided to the school by Fit4Schools team<br>- Classes can use information provided to tie into cross curricular links (eg. Maths statistics)<br>- Children have access to view and track their results at home<br><br>Wider impact:<br>- In June, top 6 highest achievers in Y5/6 will participate in | - Showing the importance of keeping fit and healthy and introducing children to different activities which they can take in independently.<br>- Improving children's general fitness                         |

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| - Quidditch support day | - Children given the opportunity to take part in a different activity in teams | Included in Fit4Schools costs (£5040) | Champions tournament representing their school.<br><br>- Cross-curricular links to English (World Book Day theme this year is witches and wizards) | - Raising the profile of PE through cross-curricular links to other subjects<br>- Encouraging the enjoyment of physical activity through different activities. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                       |                                                                                                                                                                                                                       |                                                                                         |                                                                                                                                                                                                                                                                                                                                                           | Percentage of total allocation:                                                                                                                                                                                                                                                                                                                   |
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|                                                                                                                                                         |                                                                                                                                                                                                                       |                                                                                         |                                                                                                                                                                                                                                                                                                                                                           | 7%                                                                                                                                                                                                                                                                                                                                                |
| School focus with clarity on intended impact on pupils:                                                                                                 | Actions to achieve:                                                                                                                                                                                                   | Funding allocated:                                                                      | Evidence and impact:                                                                                                                                                                                                                                                                                                                                      | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>- Fit4Schools to provide CPD opportunities to all teacher on a range of activities</li> </ul>                    | <ul style="list-style-type: none"> <li>- Delivery of CPD each Tuesday for the whole school with teachers being built into sessions enabling them to have the confidence to deliver by the end of the unit.</li> </ul> | <ul style="list-style-type: none"> <li>Included in Fit4Schools costs (£5040)</li> </ul> | <ul style="list-style-type: none"> <li>- Staff following planning provided from F4S coaches</li> <li>- Children and visitors can see continuity between lessons taught by F4S coaches and teaching staff.</li> <li>- Photos for learning journal</li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>- Staff using the skills they have learned to maybe start their own after school club</li> <li>- Staff's confidence being built upon when teaching PE lessons and can be seen by the impact of lessons on children.</li> <li>- Staff are confident enough to lead their own PE lessons</li> </ul>          |
| <ul style="list-style-type: none"> <li>- Mini Me Yoga – providing staff with resources and confidence to use Yoga throughout the school day.</li> </ul> | <ul style="list-style-type: none"> <li>- Children to be more mindful and have strategies they can use themselves to try and help themselves calm down/focus/ concentrate when necessary.</li> </ul>                   | <ul style="list-style-type: none"> <li>£900</li> </ul>                                  | <ul style="list-style-type: none"> <li>- Children are able to take steps to help themselves calm down and de-escalate situations on the playground and in class.</li> <li>- Children are able to help themselves focus on their work and do their best.</li> <li>- Can use during circle time sessions and at the beginning/end of assemblies.</li> </ul> | <ul style="list-style-type: none"> <li>- Children can be more mindful themselves and show more empathy towards others in difficult situations.</li> <li>- Children can use different activities and breathing techniques they have been taught to help calm themselves down and de-escalate situations in class and on the playground.</li> </ul> |
| <ul style="list-style-type: none"> <li>- PE Coordinator to attend 'Being an Effective Leader of PE, Healthy Lifestyles and School Sport'</li> </ul>     | <ul style="list-style-type: none"> <li>- Boost confidence and knowledge in the role of PE Coordinator</li> </ul>                                                                                                      | <ul style="list-style-type: none"> <li>£100</li> </ul>                                  | <ul style="list-style-type: none"> <li>- Was able to share thoughts and ideas for different ways to tackle problems facing PE Coordinators at the moment</li> <li>- Different ideas for clubs and ways of assessing PE</li> <li>- Different ideas for Sports Premium money</li> </ul>                                                                     | <ul style="list-style-type: none"> <li>- Try using the Movement Assessment tool to track and assess children's progress in fundamental skills, this will in turn help children with basic skills of various games and activities and be successful in these</li> <li>- Will have a better knowledge</li> </ul>                                    |

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| <ul style="list-style-type: none"> <li>- PE Coordinator to attend 'West Midlands PE and School Sport Conference'</li> <li>- Lead lunchtime supervisor to attend Physical Literacy in the Playground course.</li> </ul> | <ul style="list-style-type: none"> <li>- Boost confidence and knowledge in the role of PE Coordinator, get up to date information for what is available to schools at the moment.</li> <li>- Gain knowledge and confidence to boost using literacy in the playground.</li> </ul>                        | <p>£25</p> <p>Free</p>       | <ul style="list-style-type: none"> <li>- Knowledge of new initiatives and ideas trialed in different schools</li> <li>- Provided with resources, confidence and ideas for incorporating literacy into the playground.</li> </ul>                         | <p>of what children can do and where they are at with skills in PE so lessons can be differentiated more effectively.</p> <ul style="list-style-type: none"> <li>- Feedback ideas to staff members</li> <li>- Encourage all classes to be meeting active 30:30 in school which could gradually become embedded in the school day</li> <li>- Starting up a Lunchtime club for identified children who are lacking fundamental skills</li> <li>- Increase children's confidence and close the gap between the ranges of ability of children in PE.</li> </ul> |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                                                                                   |                                                                                                                                                                                                                                                                                                         |                              |                                                                                                                                                                                                                                                          | Percentage of total allocation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                         |                              |                                                                                                                                                                                                                                                          | 16.8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>School focus with clarity on intended impact on pupils:</b>                                                                                                                                                         | <b>Actions to achieve:</b>                                                                                                                                                                                                                                                                              | <b>Funding allocated:</b>    | <b>Evidence and impact:</b>                                                                                                                                                                                                                              | <b>Sustainability and suggested next steps:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>- To engage more children who are not interested in playing sports and to encourage a healthier ethos throughout the school</li> <li>- Footiebugs</li> </ul>                    | <p>To provide taster days allowing children opportunities to experience new activities to encourage engagement with sport</p> <p>- KS2 children to participate in a football after school club to help improve their football skills as well as increase their confidence and teamwork in the game.</p> | <p>See below</p> <p>£360</p> | <ul style="list-style-type: none"> <li>- Photos</li> <li>- feedback on pupil questionnaires</li> <li>- Awards and certificates at the end of lessons provided by Footiebugs.</li> <li>- Registers</li> <li>- Positive feedback from children.</li> </ul> | <ul style="list-style-type: none"> <li>- Finding taster days which appeal to activities and sports children would like to take part in.</li> <li>- Children able to play the sport properly.</li> <li>- Lead lunchtime clubs for other children to teach them.</li> <li>- Develop an interest in the</li> </ul>                                                                                                                                                                                                                                             |

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| - Hula Hooping taster day     | - Whole school participated in a taster day to show children how to hula hoop properly.                                  | £220   | - Lots of positive feedback from children about the class.<br>- Children wanting to take part in more hula hoop classes.                                                                     | sport helping them progress into external clubs.<br>- Provide children with life experiences.<br><br>- Organised hula hooping after school club for Years 4 to 6                                   |
| - Hula Hoops                  | - Purchase hula hoops for children to use in school (maybe in a club?)                                                   | £74.42 | - Increased attendance at after school club<br>- Children able to broaden their skills when using a hula hoop                                                                                | - Staff could continue a hula hooping class with what they have learned from the instructor at the taster day<br>- Club can become sustainable in school as the school has the resources they need |
| - Hula Hoop After School Club | - Organise an after school club for hula hooping run by Spintaneous                                                      | £200   | - Children attending the club (registers)                                                                                                                                                    | - Same as above                                                                                                                                                                                    |
| - Fencing taster session      | - Giving children the opportunity to try a new sport which they might not necessarily get the chance to do.              | £130   | - Photographs<br>- Giving children the confidence to try new sports and activities.<br>- Familiarise themselves with vocabulary relating to the sport.<br>- Positive feedback from children. | - Hopefully sparking an interest in children to progress to external clubs.                                                                                                                        |
| - Skipping taster day         | - Children to be given the opportunity to learn how to skip properly and how it can be used to keep them fit and active. | £320   | - Wider impact: parent workshop offered after school for children and parents to come and learn to skip together, encouraging children and their parents to be active outside of school.     | - Providing children and parents with an activity they can do together<br>- Encouraging both children and parents to be active out with school.                                                    |

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| - Skipping ropes                                     | - School will have their own skipping ropes so children can continue building on the skills they have learned during the taster day                                                                                                                    | £20.86  | - Children can use skipping ropes to help improve their fitness.                                                                                                                                                                          | - Ropes will be owned by school so can be used during PE lessons or as a club during the day or after school.                                                                                                                                                                        |
| - Y5 and 6 visit to Edgbaston classroom              | - Y5 and 6 will get the opportunity to visit Edgbaston Stadium where they will receive a tour of the grounds and take part in a cricket training session. This will give children opportunities they might not necessarily get the chance to do again. | £300    | - Children will have an insight into what goes on 'behind the scenes' in a cricket ground.<br>- Children will be shown the correct way to play cricket (hold a bat, throw a ball, the importance of teamwork, etc.)                       | - Giving children an interest in a sport which they can maybe move on to joining an external club.<br>- Giving children life experiences.                                                                                                                                            |
| - KS1 Scooter and KS2 Skateboarding taster workshops | - To teach KS1 about the importance of safety when riding scooters and how to ride safely.<br>- To allow KS2 to experience a different activity.                                                                                                       | £300    | - Children will be shown the safe way to ride scooters in and outside of school.<br>- Children will be given the opportunity to take part in an activity which they may already be familiar with but will be shown how to do it properly. | - Children will be able to use the nearby skate park correctly and safely.<br>- Children will hopefully develop an interest and want to own their own scooter/skateboard.<br>- Potentially lead to an after school club                                                              |
| - Tri Golf Equipment                                 | - To give children the opportunity to learn different skills and experience different sports.                                                                                                                                                          | £280.94 | - Staff member to run after school club teaching children how to hold a club properly and help children improve their aim and technique in Tri-Golf                                                                                       | - Giving children the opportunity to experience a new skills.<br>- Giving children the opportunity to find an interest which they can then develop at an external club.<br>- Equipment and resources are owned by school so club can be run again.<br>- Club to mean that school can |

| - Transport for Year 3 to attend Multi Skills Festival at Colmers                                                                            | - Children to gain experience of different activities in different settings.                                                                                                                                              | £75                | - Children successfully competed at the festival ran by Year 9 students.<br>- Photographic evidence<br>- Positive feedback from children | participate in local competitions.<br>- Children will build confidence when participating in sports and activities in different settings.<br>- Children can experience competitive activities in a positive environment.                                                                          |
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| Netball hoops                                                                                                                                | - Purchase netball hoops so children can practice Hi 5 netball within the school setting.<br>- Having the equipment that is needed in school to start a school netball team which could then participate in competitions. | £189               | - Used for netball games and training<br>- Netball club ran weekly<br>- Register for club<br>- Participating in netball competitions     | - Children develop a passion for the sport which they will continue when they get older<br>- Encouraging children to take part in physical activity and embed this in their everyday life.<br>- Equipment will be in school and owned by school so can be used again.<br>- Link to external clubs |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                                                         |                                                                                                                                                                                                                           |                    |                                                                                                                                          | Percentage of total allocation:                                                                                                                                                                                                                                                                   |
|                                                                                                                                              |                                                                                                                                                                                                                           |                    |                                                                                                                                          | 1.5%                                                                                                                                                                                                                                                                                              |
| School focus with clarity on intended impact on pupils:                                                                                      | Actions to achieve:                                                                                                                                                                                                       | Funding allocated: | Evidence and impact:                                                                                                                     | Sustainability and suggested next steps:                                                                                                                                                                                                                                                          |
| - Continue to strengthen links with other schools and participate in more competitive sports and competitions with other schools in the area | - To make contact with Kings Norton primary schools football association<br>- Make links with other local schools to run competitions/fixtures                                                                            | £30                | - Keep a record of fixtures and results<br>- Registers for clubs                                                                         | - School to participate in different competitions with other local schools                                                                                                                                                                                                                        |

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| - Fit4Schools to provide house competitions for support days | - To encourage children to take part in competitions and enjoy doing so.<br>- To be given a wide opportunity of different team competitions to take part in. | Included in Fit4 Schools cost (£5040) | - Photographs<br>- Children having a good team work ethic throughout school life<br>- Giving the children a sense of belonging to a group (house) | - Children having a positive experience towards competitive sports and having a sense of belonging and working as a team in their house. |
| - Football equipment                                         | - Having the equipment that is needed in school to start a school football team.                                                                             | £186.56                               | - Participating in football competitions<br>- Registers                                                                                           | - Equipment will be in school and owned by school so can be used again.<br>- Link to external clubs                                      |

| Other indicator identified by school: Additional Swimming                   |                                                                                              |                    |                                                                                                                                                                             | Percentage of total allocation:                                                                                                                                                                                                                                       |
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|                                                                             |                                                                                              |                    |                                                                                                                                                                             | 2.7%                                                                                                                                                                                                                                                                  |
| School focus with clarity on intended impact on pupils:                     | Actions to achieve:                                                                          | Funding allocated: | Evidence and impact:                                                                                                                                                        | Sustainability and suggested next steps:                                                                                                                                                                                                                              |
| - Extra swimming lessons for Year 6 children who cannot yet swim 25 metres. | - More children to be confident and able to swim 25 metres before they leave primary school. | £399               | - More children are able to swim 25 metres.<br>- More children will be confident in the water.<br>- Positive feedback from children.<br>- Record of children (teacher list) | - Children will leave school being able to swim the national requirement.<br>- Children will enjoy swimming and continue doing so as they get older.<br>- Children will have a positive attitude towards physical activity and keeping themselves healthy and active. |