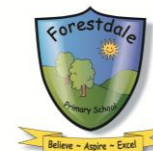


Accessibility Plan

School Name Forestdale Primary School

Dates: From 3.9.24 To July 2027 (3years)



Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Can we resource?		
To improve access, progress and participation for children with communication and interaction needs	C E I	Level 1 CAT training for all staff.	LB	Yes – staff meeting	Data – progress and attainment	Sept 24 – July 27 Ongoing
		Level 3 CAT training SENCO	LB	Yes – time 2 day course		
		To extend the use of Makaton by ensuring all necessary staff trained	LB/SALT	Yes – training time		
		SALT training for all staff relevant to their cohort. SALT will carry out classroom observations to monitor impact. Ongoing training for TAs to support with children targets and actions plans set by SALT.	SALT / LB	Yes training time		
To improve access, progress and participation for children with sensory and physical needs	E	Ensure that stair lifts, Foundation changing bed and Evac Chair are serviced and maintained regularly.	JH	Yes – scheduled in health and safety checks.	Health and safety checks from Buildings Site Supervisor	Sept 24-

		To ensure all trips are accessible to all children. Risk assessments and ensure adjustments are made well in advance in line with school's Education Visits Policy.		Time for pre-visits to locations and ensure suitable transport in place	Attendance for trips Pupil feedback Parent feedback	Ongoing
		To ensure that the range of children with disabilities is considered when replacing tables and chairs (e.g. adjustable height, physio chairs, non-shine surfaces etc)	Business manager in liaison with SENCo	Budget identified and time for sourcing suitable furniture	Monitored by Burser	Sept 24 – July 27
		Ensure that all blinds are updated when necessary to ensure no glare on the whiteboards	BSS/ Business manager in liaison with SENCo	Budget identified and time for sourcing suitable blinds	Monitored by Buildings Site Supervisor	Ongoing
		Ensure that all whiteboards are replaced with LED screen boards Phase 2 – Foundation Phase 3 – any boards remaining	ICT co/ Business manager in liaison with SENCo	Budget identified and time for sourcing suitable whiteboards		Phase 2 24 /25 Phase 3 25/26
		Ensure the Yellow markings on external steps are clear enough to be seen	JH	Yes	Monitored by Buildings Site Supervisor	Yearly checks
		Develop the sensory needs to meet the needs of the current cohorts	SEND CO	Yes		Ongoing
To improve access, progress and participation for children with cognition and learning needs	C E I	Detailed analysis of cognition and learning (separating from non-cognition and learning children) data to inform the need for intervention.	LB DF	Yes	Data analysis – progress and attainment	Ongoing

		Monitoring independence of cognition and learning children following training for all staff. Learning walks/ planning scrutiny.	LB SLT	Yes	Learning walk logs	Ongoing
		To develop TIASS in school. SQ and LB to attend training. Whole school training to be developed across the school year .	TH LB SQ	Yes	Training completed TIASS approach evident in school Less suspensions	2024/25
		To develop safe spaces for sensory/withdrawal to meet require of the children on an individual basis.	SENCo	To be costed		Ongoing
		Continue to develop Early help provision with vulnerable children	TH Safeguarding team	Yes		Ongoing
		Make mental health referrals as appropriate	TH LB	Yes		Ongoing