

Forestdale Primary School

Governors' written statement of behaviour principles

At Forestdale Primary School we **believe** every child is given the best opportunities to **aspire** in their learning and to **excel** in their standards. This is reflected in the school value words which we expect all staff and children to demonstrate.

Safeguarding Statement

At Forestdale we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. We recognise our responsibility to safeguard all our children.

Governors' Written Statement of Behaviour Principles.

This statement and the behaviour policy will be reviewed on a three year basis unless changes at national or local level necessitate an exceptional review.

Aims and Guiding Principles

We aim for the highest possible standards of learning and teaching in all subjects through a broad and balanced curriculum.

We aim to promote an enthusiasm for learning that is life long and enables our children to grow as independent, confident young people in a changing world.

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We aim to foster an ethos, which creates an atmosphere of mutual trust, respect, courtesy and co-operation.

We aim to provide a safe, secure and happy environment.

We aim to develop and maintain strong links with our parents and community in a spirit of partnership in the education process.

We aim to always consider the needs of our children as individuals regardless of gender, race, ability or disability.

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We aim to develop a child's creative, physical, and aesthetic talent, awareness and appreciation

VALUE STATEMENTS

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We believe that all children have the following rights:

- **The right to learn**
- **The right to be safe**

- **The right to be shown respect**

These rights are underpinned in our School Values and the expectations of behavior in school.

Forestdale School Values

Honesty

Empathy

Healthy

Responsibility

Cooperate

Kindness

Independence

Confidence

Respect

By using these values we are building a safe, secure, caring and happy learning environment.

Everyone values and respects themselves and each other.

Children are encouraged to foster a sense of enquiry and develop questioning skills.

High expectations are held by all in both work and behaviour.

We believe in fostering positive relationships and developing partnerships between parents, staff and children.

We embrace diversity and promote equal opportunities and inclusion for all.

We encourage self-esteem and confidence in both independent and collaborative learning.

We promote the development of life skills, including staying healthy.

We, the Governing body of Forestdale Primary School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards. It is recognised however, that on occasions sanctions are necessary to demonstrate that

misbehaviour is not acceptable; to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible. Because of our focus on positive behaviours and the opportunities for pupils to learn from their mistakes, we expect lower than the national average rates of exclusion.

Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

Given the importance of the safety of the pupil body, the Governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community.

POLICY APPROVED BY GOVERNING BODY:

DATE OF NEXT REVIEW: