



The New Curriculum End of Year Expectations Year 4

These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have a question for Mrs Fitzmaurice, your child's class teacher, please catch her at the end of the day or email her on j.fitzmaurice@forestdale.bham.sch.uk

Maths

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add & subtract: Numbers with up to 4-digits using efficient written method (column)
- Multiply: 2-digit by 1-digit and 3-digit by 1-digit using formal written layout.
- Divide: 3-digit by 1-digit.
- Solve simple measure and money problems up to 2 decimal places.
- Count up/down in hundredths.
- Write equivalent fractions and decimals.
- Add and subtract fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.

Reading

- Apply their knowledge of root words, prefixes and suffixes to read words aloud.
- Answer and ask questions to improve understanding of the text.
- Retrieve and record information from fiction and non-fiction.
- Identify main ideas from more than one paragraph and summarise.
- Make inferences and justify with evidence from the text– such as character’s feelings and thoughts.
- Predict from details stated and implied.
- Understand what they have read by discussing and explaining words.
- Listen to and discuss a wide range of poetry, stories and non-fiction.
- Read books that are structured in different ways for different purposes.

Writing

- Write a range of narratives and non-fiction pieces using a consistent and appropriate structure.
- Write narratives with a clear beginning, middle and end with a coherent plot.
- Proofread confidently and amend their own and others’ writing
- Create more detailed settings, character and plot in narratives to engage the reader.
- Organise their writing into paragraphs around a theme.
- Maintain accurate tense throughout a piece of writing.
- Use the full range of punctuation from previous year groups (. , “ ” ? !)
- Use all of the necessary punctuation in direct speech mostly accurately.
- Use apostrophes for singular and plural possession with increasing confidence.
- Use expanded noun phrases regularly.
- Use fronted adverbials.
- Spell all words with prefixes and suffixes correctly.
- Spell all of the Year 3 and 4 statutory words correctly
- Consistently use a neat, joined handwriting style.