



The New Curriculum End of Year Expectations Year 3

These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have a question for Miss Ashe (Monday, Tuesday and Wednesday) or Mrs Weaving (Thursday and Friday), your child's class teachers, please catch them at the end of the day or email f.ashe@forestdale.bham.sch.uk or l.weaving@forestdale.bham.sch.uk.

Maths

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add & subtract: 3-digit numbers & ones, 3-digit numbers & tens and 3-digit numbers & hundreds using efficient written method (column).
- Use inverse to check.
- Multiply: • 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using roman numerals.
- Tell time to nearest minute.
- Know number of days in each month

Reading

- Comments on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise: plurals (more than one)
 - pronouns and how used (I, me, my)
 - collective nouns
 - adverbs
- Can explain the difference that adjectives and verbs make.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact and imagery.
- Correctly use verbs in 1st, 2nd & 3rd person.
- Use a range of prefixes
- Use perfect form of verbs to mark relationships of time & cause.
- Correct use of speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings & sub-headings.
- Legible, joined handwriting.