



The New Curriculum End of Year Expectations Year 6

These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have a question for Mr Cargill, your child's class teacher, please catch him at the end of the day or email him on j.cargill@forestdale.bham.sch.uk

Maths

- Read and write numbers to 10,000,000.
- Round any number to any degree of accuracy.
- Add and subtract negative integers across zero.
- Use tables to work with decimals (to 2dp).
- Multiply 4-digit whole numbers by 2-digit whole numbers.
- Divide numbers up to 4-digits by a 2-digit whole numbers and recognise remainders.
- Multiply and divide decimals by 10, 100 or 1000 in their head.
- Multiply and divide a number with up to two decimal places by 1-digit and 2-digit whole numbers.
- Work out simple % of whole numbers.
- Use ratio to show the relative sizes of two quantities.
- Use knowledge of order of operations to solve calculations using four operations.
- Solve multi step problems in context.
- Compare and order fractions with different denominations
- Find decimal/ fraction/ percentage equivalents
- Use and apply simple algebraic formulae.
- Convert between units of measure to 3 decimal places.
- Recognise, describe and build 2D and 3D shapes.
- Describe positions on co-ordinate grids.

Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure and punctuation.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences.
- Skims and scans to aid note-taking.

Writing

- Use subordinate clauses to write complex sentences.
 - Use passive voice where appropriate.
 - Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
 - Describe settings, character and atmosphere.
 - Use verbs tenses consistently
 - Spell most words from Year 5 and 6 spelling list.
 - Integrate dialogue to convey characters.
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- Evidence of sentence structure and layout matched to requirements of text type.
 - Use: Semi-colon, colon, dash to mark the boundary between independent clauses.

Correct punctuation of bullet points.

Hyphens to avoid ambiguity.

Full range of punctuation matched to requirements of text type.

- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.